
Purpose



The purpose of Lakeview's Code of Conduct is to establish and maintain a safe, caring and orderly school that will enable purposeful learning and positive social development for all students.

As students grow they become more able to take responsibility for their behaviours. Younger students will be treated appropriately for their age, and as they continue to grow, they will be expected to take on a stronger leadership role.

At Lakeview we believe it is important to support our students' development into kind and caring citizens. We believe in being proactive and positive to support this development. We believe that using our Code of Conduct to support student behaviour should be restorative rather than punitive. We value the importance of teaching students the necessary social skills.

Lakeview Elementary School



Learners

Accountable

Kind

Eager to Cooperate

Respectful

Safe

1525 Beryl Street
Quesnel, BC V2J 4L8
Phone: (250) 747-2009
Fax: (250) 747-3076
Principal: Stephen Hawkins-Bogle

LAKEVIEW

Elementary School

Code of Conduct



At Lakeview School, we believe that all children have the right to learn in a safe, caring and orderly environment. To this end, this code of conduct expects educators, parents and staff to work together to create a learning environment that enhances and grows the values of safety and order using an ethic of care.

All students and staff need to feel safe and valued. All parents need to feel welcomed and part of their child's growth and development. A collaboratively established code of conduct is critical to this work and critical to the establishment of a learning environment where students learn best.

BEHAVIOURAL GUIDELINES



Lakeview's Code of Conduct

Be Respectful to Yourself - caring about your learning and yourself, including safety.

- always do your best
- make good choices
- be on time and ready to work
- be prepared; complete your work and use your planner

Be Respectful to Others - considerate of others' personal feelings and properties.

- be polite and wait your turn
- treat everyone well
- use good listening skills
- be honest and tell the truth

Be Respectful to Property & Environment - caring about your school and environment.

- clean up after yourself
- take good care of materials
- ask before borrowing
- recycle and compost

Safe & Caring School Environments

(while at school, at a school-related activity, or in other circumstances where engaging in the activity has an impact on the school environment)



Are Free From:

- bullying, cyber-bullying, harassment, intimidation, threatening or violent behaviours
- discrimination including race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identify or expression; and age.
- retribution against a person who has reported incidents

Do Not Tolerate:

- theft and vandalism
- intoxicating or illegal substances
- weapons or replica (toy) weapons
- misuse of technology (cell phones, electronic devices, computers, internet)
- intruders or trespassers

Notification

As circumstances warrant, school staff have a responsibility to inform/consult:

- parent of student engaged in major and unsafe behaviours
- parent of student on the receiving end
- School District administration, Threat/Risk Assessment Team
- RCMP

Unacceptable Behaviours

At Lakeview school, consequences for unacceptable behaviours are applied in a fair manner, respecting rights, responsibilities, age, maturity, and other factors relevant to the situation. We aim to use restorative, rather than punitive measures.

Examples of Unacceptable Behaviours:

- bullying, harassment, intimidation, threats, discrimination, retribution
- name-calling, teasing, swearing
- defiance, insolence
- hands-on, fighting (or play fighting)
- throwing objects (rocks, snow, sticks, etc)
- unauthorized leaving of school grounds
- littering
- others

Consequences May Include:

- review of expectations
- restitution and restorative planning
- informing and/or meeting with parents
- time-out, removal from activities, loss of privileges
- development of behaviour support plans
- school suspensions
- consultation with School District administration, RCMP

